Dear Parents/Carers,

At John Palmer Public School we regard good discipline among students as an important part of providing a safe, respectful and productive learning environment for all.

John Palmer Public School, through Positive Behaviour for Learning (PBL), aims to maintain appropriate behaviours through the systematic teaching of behavioural expectations.

Our PBL program is based on a school-wide set of expectations which apply across the school in every circumstance and setting in which students are learning. From these expectations, a set of rules have been developed for each school setting. These rules define our expectations for behaviour in our school and are taught explicitly throughout the year.

Attached is a copy of these Positive Behaviour for Learning (PBL) Expectations. Please read the expectations and discuss these with your child. Throughout your child’s time at JPPS, they will become very familiar with these expectations and will learn why exhibiting these behaviours will assist in keeping JPPS a safe and respectful place in which to learn.

Thank you and if you have any questions regarding PBL, please make a time to discuss these with one of our staff members,

Regards,

The PBL team, JPPS
<table>
<thead>
<tr>
<th><strong>ALL SETTINGS</strong></th>
<th><strong>BE SAFE</strong></th>
<th><strong>BE RESPECTFUL</strong></th>
<th><strong>BE A LEARNER</strong></th>
</tr>
</thead>
</table>
|                 | • Keep your hands and feet to yourself  
|                 | • Report any problems  
|                 | • Ask the teacher before leaving any setting  
|                 | • Use STAND to solve problems  
|                 | • Use equipment safely  
|                 | • Move sensibly around the school  
|                 | • Report any damages  
|                 | • Be in the right place at the right time  
| **CLASSROOMS** | • Sit properly  
|                 | • Push chairs in  
| **MALL** | • Enter and exit in an orderly fashion  
|                 | • Be in the right place  
|                 | • Stay off the stage and steps unless told otherwise by a teacher  
| **LIBRARY** | • Enter and exit in an orderly fashion  
|                 | • Use equipment safely  
|                 | • Return books in one line  
| **PLAYGROUND** | • Join in school approved games  
| **GRASS** | • Wear a hat  
|                 | • Rocks & sticks stay on the ground  
| **GAMES COURT** | • Wear a hat  
|                 | • Join in school approved games  
| **PLAYGROUND** | • Join in school approved games  
| **CONCRETE** | • Wear a hat  
| **SCHOOL ENTRANCES AND EXITS** | • Enter and exit using the front and back gates  
|                 | • Stay seated until the duty teacher arrives in the morning (8.30am)  
|                 | • Use the crossing  
|                 | • Walk bikes in and around the school  
|                 | • Line up quietly for the kiss and drop zone  
| **LINES / ASSEMBLY** | • Be on time  
|                 | • Stand/rail straight and still  
| **CANTEEN LINES** | • Be patient  
|                 | • Wait behind the line  
| **BE A LEARNER** | • Get involved  
|                 | • Give your full effort  
|                 | • Be a team player  
|                 | • Know the school expectations  
|                 | • Be a problem solver  
|                 | • Make good choices  
| **BE A LEARNER** | • Be a risk taker  
|                 | • Be organised  
|                 | • Learn something new everyday  
|                 | • Think about your learning  
| **BE A LEARNER** | • Know our National Anthem and school song  
|                 | • Remember the messages given  
| **BE A LEARNER** | • Be prepared  
| **BE A LEARNER** | • Learn new games and activities  
| **BE A LEARNER** | • Learn new games and activities  
| **BE A LEARNER** | • Learn new games and activities  
| **BE A LEARNER** | • Follow teacher/adult directions  
|                 | • When walking represent your school well  
| **BE A LEARNER** | • Listen to the teacher on assembly duty  
|                 | • Remember the messages given  
| **BE A LEARNER** | • Line up in the correct line -- (K-2 or 3-6)  
| **BE A LEARNER** | • Line up at the first bell  
|                 | • Food or drink is not to be eaten or drunk  
| **BE A LEARNER** | • Wait your turn  
|                 | • Be ready to order  
|                 | • Only line up if you are buying  
| **BE A LEARNER** | • Stop, think, do  

**NOTE:**
- STAND: Use the safe at the beginning of the line.
- When entering the building, always use the stairs.
- Inside the building, always use the hallways.
- Always follow the teacher's instructions.
<table>
<thead>
<tr>
<th>Location</th>
<th>Be Safe</th>
<th>Be Respectful</th>
<th>Be A Learner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gardens</td>
<td>Leave sticks and mulch in the garden</td>
<td>Play out of the gardens</td>
<td>Learn how to take care of the gardens</td>
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<tr>
<td></td>
<td>Walk around the gardens</td>
<td>Keep gardens rubbish free</td>
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<tr>
<td></td>
<td></td>
<td>Leave wildlife and insects</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>alone</td>
<td></td>
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<tr>
<td>Computers</td>
<td>Push chairs in</td>
<td>Follow internet usage rules</td>
<td>Learn your log in details</td>
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<tr>
<td></td>
<td>Stay in your seat</td>
<td>Share the mouse and keyboard</td>
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<td></td>
<td></td>
<td>Log off when finished</td>
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<td></td>
<td></td>
<td>Use your own password</td>
<td></td>
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<tr>
<td>Toilets</td>
<td>Wash hands with soap and water</td>
<td>Allow for the privacy of others</td>
<td>Return to your classroom quickly</td>
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<tr>
<td></td>
<td>Keep water in the sink</td>
<td>Clean up after yourself</td>
<td>Use toilets at break times</td>
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<td></td>
<td>One person per cubicle</td>
<td>Flush the toilet</td>
<td></td>
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<tr>
<td>Walkways</td>
<td>Use walkways instead of grass</td>
<td>Walk quietly so others can</td>
<td>Return to class promptly</td>
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<td></td>
<td>Watch where you are going</td>
<td>continue their learning</td>
<td></td>
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<td></td>
<td>Line up for lunchtime library quietly</td>
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<tr>
<td>Office Area</td>
<td>Enter and exit sensibly</td>
<td>Let visitors go first, then wait your turn</td>
<td>Listen to instructions</td>
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<td></td>
<td></td>
<td>Wait patiently</td>
<td></td>
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<tr>
<td>Excursions and PSSA</td>
<td>Stay seated on the bus</td>
<td>Wait your turn</td>
<td>Keep comments and questions to the topic</td>
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<td></td>
<td>Line up quickly and quietly</td>
<td>Wear full school uniform</td>
<td></td>
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<td>Wear appropriate clothing</td>
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<td>Share the space with other</td>
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<td></td>
<td></td>
<td>visitors</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Display good sportsmanship</td>
<td></td>
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